



## PERSON SPECIFICATION

### Teacher of Music

	ESSENTIAL	DESIRABLE/HELPFUL
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Graduate of music with a good degree</li> <li>• Excellent subject knowledge</li> <li>• Outstanding teacher</li> <li>• Experience of teaching music across the full age range; up to and including A Level</li> <li>• Experience leading and rehearsing a wide range of ensembles</li> <li>• An excellent musician with experience of performing at a high level</li> <li>• Strong conducting skills</li> <li>• Traditional Orchestral instrument experience.</li> <li>• Experience of marking and moderating coursework at GCSE and A level.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in a 'Good'/'Outstanding' school</li> <li>• Experience of teaching in a selective school</li> <li>• Experience of leading choral ensembles</li> <li>• Experience of using Apple Mac computers and associated software</li> <li>• Experience of leading either an orchestra for a musical or the drama/vocal rehearsals.</li> <li>• Strong Keyboard Skills for accompaniment</li> </ul>
<b>APTITUDE, MOTIVATION &amp; SKILLS</b>	<ul style="list-style-type: none"> <li>• Vision, energy and interpersonal skills necessary to inspire commitment and enthusiasm as part of a team</li> <li>• Determination and resilience to 'see the job through' and work under pressure</li> <li>• A creative and imaginative 'problem-solver' who is self-motivated and can work on own initiative</li> <li>• A good listener and a good communicator with people at all levels within and out of school</li> <li>• Excellent organisational and administrative skills, able to work to deadlines</li> <li>• A willingness to learn new technologies</li> <li>• Committed to the staff and pupils within school, and wanting the best for them</li> <li>• A role model for students</li> <li>• Sense of humour</li> <li>• Adaptable and flexible</li> <li>• Supportive of school's ethos and wider life</li> <li>• Possess an interest in, and enthusiasm for, a wide range of musical genres</li> <li>• Ability to work independently showing autonomy and initiative</li> <li>• Commitment to contribute to the co-curricular music clubs</li> </ul>	