



Should you have any questions or concerns please do not hesitate to contact me directly on:

Keelan-edwardsh@ripongrammar.com

Mrs H Keelan-Edwards, Designated Safeguarding Lead (DSL)

Our Local Safeguarding risks include:

Child on Child abuse – online

Child on Child abuse – sexual harassment/sexual violence

Child criminal exploitation/County Lines

Vapes - please be aware that vapes exceeding the legal limit (a liquid volume of 2ml which delivers approx. 600-800 'puffs') have recently been sold illegally to under 18 students in Ripon by a shop in the Arcade. This has been reported to Trading Standards.

Please note: Our local Police School Liaison Officer is **Martin Powell**

~~~ Misogyny ~~~

Misogyny is hatred of, contempt for, or prejudice against women or girls. It is a form of sexism that can keep women at a lower social status than men, thus maintaining the social roles of patriarchy.

At RGS we do not tolerate misogyny; when we hear it, we challenge, sanction as appropriate and educate.

Education is key and our curriculum and pastoral programmes have been created to help students make informed choices.

**Ways we educate about misogyny at RGS:**

-PHSCEe lesson content

-Form time activities

-Assemblies and the themes we cover.

-Sixth form societies and the Friday personal development programme.

**What is covered in PSHCEe that helps tackle misogyny?**

**PSHCE**

**Relationships & Sex education**

- Respectful relationships, including friendships.
- How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice).
- That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs.
- The legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal.

## Online and media

- Their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.
- About online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online.
- What to do and where to get support to report material or manage issues online.
- The impact of viewing harmful content.

**The statutory guidance also requires that young people are made aware of 'relevant legal provisions when relevant topics are being taught', including:**

- violence against women and girls
- extremism/radicalisation
- hate crime
- Health education
- Mental wellbeing

## Internet safety and harms

- The similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image), how people may curate a specific image of their life online, over-reliance on online relationships including social media, the risks related to online gambling including the accumulation of debt, how advertising and information is targeted at them and how to be a discerning consumer of information online.
- How to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours.

## Useful video for you as a parent:

**Andrew Tate** is a self-styled 'king of toxic masculinity', awaiting trial in Romania. He is charged with human trafficking, rape and forming an organised crime group to sexually exploit women.

As of December 2023, Tate has over 8.5 million followers on X (formerly Twitter), an increase of 5 million since December 2022.

[BBC iPlayer - Andrew Tate - Andrew Tate: The Man Who Groomed the World?](#)

## Resource about Andrew Tate

I have attached a leaflet that you may find useful to help you discuss Andrew Tate with your son/daughter.

## THE SAFEGUARDING TEAM AT RIPON GRAMMAR SCHOOL

**MRS H KEELAN-EDWARDS** – Deputy Headteacher Pastoral and Designated Safeguarding Lead (DSL)

**MRS C DAY** – Assistant Headteacher/ Head of Boarding and Deputy Designated Safeguarding Lead (DDSL)

**MR T FELL** – Assistant Headteacher/ Head of Sixth Form and Deputy Designated Safeguarding Lead (DDSL)

**MRS E HEWISON** – Pastoral Support Officer and Deputy Designated Safeguarding Lead (DDSL)